ADMINISTRATIVE CIRCULAR NO. 12

Executive Director of Leadership and Learning

SAN DIEGO UNIFIED SCHOOL DISTRICT

Date: August 28, 2014

To: Principals of Elementary and Atypical Schools (not subject to

Williams site visits), Division and Department Heads

Subject: GRADES K-6 SUFFICIENCY OF INSTRUCTIONAL

> MATERIALS FOR 2014-2015 SCHOOL YEAR AND COMPLIANCE WITH WILLIAMS LEGISLATION

Department and/or

Persons Concerned: Principals, Vice Principals

Due Date: September 19, 2014

Reference: Education Code 60119, Board Policy F-5000, District Procedures

4050, 4097, 4500, 4505, 4510, and 4521

Complete the attached 2014-15 Principal Verification of **Action Requested:**

Instructional Materials Sufficiency – Gr. K-6 and Uniform

Complaint Procedure Posting (Att. B) and email/fax signed copy to Barbara Baron, Williams Coordinator and Program Manager,

Instructional Resources and Materials Department,

(619) 542-5796.

Brief Explanation:

In accordance with Education Code 60119, each school district's governing board must hold a public hearing no later than the eighth week of the school year to determine, through a resolution, whether each pupil in the district has sufficient textbooks or instructional materials, or both, in the following subjects: mathematics, science, history/social science, and English language arts. According to Williams Legislation, sufficient textbooks or instructional materials means each pupil, including English learners, must have a district-adopted textbook or instructional materials, or both, to use in class and to take home. Access to two sets of instructional materials is not required.

To ensure your school is sufficient and meets the requirements of the law, it is necessary for you to complete the attached Principal Verification Statement-Instructional Materials Sufficiency – Gr. K-6 and Uniform Complaint Procedure (UCP) posting (Att. B) by September 19, 2014 and email instmatlmail@sandi.net or fax (619) 542-5796 a signed copy to the Instructional Materials Office (IMO). Note: Schools subject to a Williams team audit by the San Diego County Office of Education are not required to participate in this process. Compliance will be determined by the Williams team visit.

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This deadline is critical to meeting the requirements of Education Code 60119 and receiving State instructional materials funding.

Below is an outline of the process to assist you.

The Instructional Materials Office staff has completed the Instructional Materials Sufficiency Survey (Att. A) for each site using inventory data of core student instructional materials from the Destiny Textbook Manager and enrollment data from PowerSchool.

Please Note: Biliteracy schools and schools using instructional materials in languages other than English will be provided a customized biliteracy inventory form to report data in both languages. Schools using core instructional materials in languages other than English are required to complete the student enrollment and teacher counts for each applicable language to ensure sufficient instructional materials are available for each student.

The Instructional Materials Office will:

• No later than Friday, September 12, 2014, provide each school, by email to the principal or designee, a completed 2014-15 Instructional Materials Sufficiency Survey –Gr. K-6 (Att. A). The data will be based on inventories of core student instructional materials listed in Destiny Textbook Manager and PowerSchool student enrollment for **September 5, 2014**.

Schools that do not have their core textbooks barcoded and/or are without access to Destiny must compile this data and complete Attachment A.

The Site Administrator or designee will:

- Verify the Uniform Complaint Procedure is visibly posted in each classroom per Williams Legislation requirement.
- Upon receipt of the email from the Instructional Materials Office, review and verify accuracy of your customized *Instructional Materials Sufficiency Survey –Gr. K-6* (Att. A), completed by using PowerSchool enrollment data and inventory information from Destiny Textbook Manager for **September 5, 2014**.
- Complete the *Principal Verification Statement-Instructional Materials Sufficiency Gr. K-6* and *Uniform Complaint Procedure Posting* (Att. B) by confirming, signing, and dating the form.
- Email <u>instmatlmail@sandi.net</u> or fax (619) 542-5796 the completed Attachment B to the Instructional Materials Office no later than September 19, 2014.
- **RETAIN ALL ORIGINALS** of each attachment at your site for review upon request.

If you have evidence the results of the Instructional Materials Survey for your school are inaccurate and/or your site has insufficient core instructional materials at your site:

- Immediately take action to remedy insufficiencies of student instructional materials by requesting additional core subject area student instructional materials in the following way:
 - o For **emergency** pick-up or delivery (requires up to a week to receive delivery orders) of all core subject area student instructional materials from the IMC

Warehouse: Complete a *District-Adopted Core Instructional Materials Order Form*.

Core subject area instructional materials include:

- EnVision Math for grades K-5
- Big Ideas Math for grade 6
- Foss Science student books and classroom science kits
- Houghton Mifflin *Legacy of Literacy* English Language Arts
- Harcourt CA *Reflections* History/Social Science.
- Receive and distribute the additional instructional materials to teachers and students.
- Revise your customized Instructional Materials Sufficiency Survey –Gr. K-6 (Att. A) to reflect the additional inventory of instructional materials provided to be sufficient.
- Complete the *Principal Verification Statement- Instructional Materials Sufficiency Gr. K-6* and *Uniform Complaint Procedure Posting (Att. B)* by confirming, signing, dating the form.
- Email <u>instmatlmail@sandi.net</u> or fax (619) 542-5796 the completed Att. B to the Instructional Materials Office no later than September 19, 2014.
- **RETAIN ALL ORIGINALS** of each attachment at your site (*you may be required to submit this information if audited*). Questions regarding information included in this circular may be directed to:
 - Chris Woehler, Supervisor, Instructional Materials Office, cwoehler@sandi.net, (858) 496-8461
 - Barbara Baron, Williams Coordinator and Program Manager, Instructional Resources and Materials Department, bbaron@sandi.net, (858) 627-7564

Barbara Baron
Williams Coordinator and Program Manager,
Instructional Resources and Materials Department

APPROVED:

Jim Solo.

Executive Director, Leadership and Learning

BB:cw

Attachments (2)

Distribution: Lists A, B, and D



San Diego Unified School District INSTRUCTIONAL MATERIALS OFFICE

INSTRUCTIONAL MATERIALS SUFFICIENCY SURVEY

2014-15

Attachment A: Grade K-6

GRADE K-6

School Site	

To Be Used for Board Certification of Instructional Materials Sufficiency

Principal's Signature

			SEPTEN	IBER 2014
			Number of	Total # of
Subject	Grade	Instructional Materials/Textbooks	Students Enrolled	Textbooks in Inventory
MATHEMATICS		Pearson Scott Foresman, enVision Math (Student manipulative only)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	К	Pearson Scott Foresman, enVision Math Common Core SE (Consumables distributed daily by teacher)		
SCIENCE	TK/K	Delta Education, FOSS Trees SE		
		Delta Education, FOSS Two by Two SE		
		Delta Education, FOSS Wood & Paper SE		
ENGLISH LANGUAGE ARTS		Houghton Mifflin, A Legacy of Literacy Kindergarten Kit TEACHER RESOURCE MATERIALS ONLY (includes 20 Big Book Titles:Mice Squeak, We Speak; Here are My Hands; I Went Walking; In the Big Blue Sea; Tortillas and Lullabies; Shoes From Grandpa; Aaron & Gayla's Alphabet Book; My Dad & I; Feast for Ten; Ten Little Puppies; What Will The Weather Be Like today?; All to Build a Snowman; The Wheels on the Bus; Vroom, Chuggs, Vroom-Vroom; Cows in the Kitchen; Mouse's Birthday; Spring Is Here; Mrs. McNosh Hangs Up Her Wash; Splash!; Feathers For Lunch)	# of Teachers	# of kits on si
HISTORY/SOCIAL SCIENCE	TK/K	Harcourt School Publishers, CA Reflections, Kindergarten Program Kit (Our World, Now and Long Ago) -TEACHER BIG BOOK ONLY		
SCIENCE	TK/K	Delta Education, Trees Kit Foss Kit -TEACHER RESOURCE		
			Number of	Total # of
			Students Enrolled	Textbooks in Inventory
ENGLISH LANGUAGE ARTS	1	Houghton Mifflin, A Legacy of Literacy, Level 1.1, Here We Go SE	Students	Textbooks in
ENGLISH LANGUAGE ARTS	1	Houghton Mifflin, A Legacy of Literacy, Level 1.1, Here We Go SE Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE	Students	Textbooks in
ENGLISH LANGUAGE ARTS	1		Students	Textbooks in
ENGLISH LANGUAGE ARTS	1	Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE	Students	Textbooks in
ENGLISH LANGUAGE ARTS	1	Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE Houghton Mifflin, A Legacy of Literacy, Level 1.3, Surprises SE	Students	Textbooks in
ENGLISH LANGUAGE ARTS MATHEMATICS		Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE Houghton Mifflin, A Legacy of Literacy, Level 1.3, Surprises SE Houghton Mifflin, A Legacy of Literacy, Level 1.4, Treasures SE	Students	Textbooks in
		Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE Houghton Mifflin, A Legacy of Literacy, Level 1.3, Surprises SE Houghton Mifflin, A Legacy of Literacy, Level 1.4, Treasures SE Houghton Mifflin, A Legacy of Literacy, Level 1.5, Wonders SE	Students	Textbooks in
MATHEMATICS		Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE Houghton Mifflin, A Legacy of Literacy, Level 1.3, Surprises SE Houghton Mifflin, A Legacy of Literacy, Level 1.4, Treasures SE Houghton Mifflin, A Legacy of Literacy, Level 1.5, Wonders SE Pearson Scott Foresman, enVision Math Common Core SE (Consumables distributed daily by teacher)	Students	Textbooks in
MATHEMATICS		Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE Houghton Mifflin, A Legacy of Literacy, Level 1.3, Surprises SE Houghton Mifflin, A Legacy of Literacy, Level 1.4, Treasures SE Houghton Mifflin, A Legacy of Literacy, Level 1.5, Wonders SE Pearson Scott Foresman, enVision Math Common Core SE (Consumables distributed daily by teacher) Delta Education, FOSS Air & Weather SE	Students	Textbooks in
MATHEMATICS		Houghton Mifflin , A Legacy of Literacy, Level 1.2, Let's Be Friends SE Houghton Mifflin, A Legacy of Literacy, Level 1.3, Surprises SE Houghton Mifflin, A Legacy of Literacy, Level 1.4, Treasures SE Houghton Mifflin, A Legacy of Literacy, Level 1.5, Wonders SE Pearson Scott Foresman, enVision Math Common Core SE (Consumables distributed daily by teacher) Delta Education, FOSS Air & Weather SE Delta Education, FOSS Solids & Liquids SE	Students	Textbooks in Inventory

Prepared By	V		



San Diego Unified School District INSTRUCTIONAL MATERIALS OFFICE

INSTRUCTIONAL MATERIALS SUFFICIENCY SURVEY

2014-15

Attachment A: Grade K-6

GRADE K-6

To Be Used for Board Certification of Instructional Materials Sufficiency

Principal's Signature

			SEPTE	MBER 2014
Out the se	01.	Instructional Materials/Touth calco	Number of Students	Total # of Textbooks in
Subject	Grade	Instructional Materials/Textbooks	Enrolled	Inventory
ENGLISH LANGUAGE ARTS		Houghton Mifflin, A Legacy of Literacy, Level 2.1, Adventures SE		
		Houghton Mifflin, A Legacy of Literacy, Level 2.2, Delights SE		
MATHEMATICS	-	Pearson Scotts Foresman, enVision Math Common Core SE (Consumables distributed daily by teacher)		
SCIENCE		Delta Education, FOSS Insects & Plants SE		
		Delta Education, FOSS Pebbles, Sand & Silt SE		
		Delta Education, FOSS Balances & Motion SE		
HISTORY/SOCIAL SCIENCE	2	Harcourt School Publisher, CA Reflections: SE: People We Know		
			# of Teachers	# of kits on s
SCIENCE		Delta Education, Pebbles, Sand & Silt Foss Kit -TEACHER RESOURCE	Number of	Total # of
			Students	Textbooks in
	<u> </u>		Enrolled	Inventory
ENGLISH LANGUAGE ARTS	3	Houghton Mifflin, A Legacy of Literacy, Level 3.1, Rewards SE		
		Houghton Mifflin, A Legacy of Literacy, Level 3.2, Horizons SE		
MATHEMATICS	3	Pearson Scott Foresman, enVision Math California SE		
SCIENCE	3	Delta Education, Gr 3, FOSS Science Resource Book SE		
HISTORY/SOCIAL SCIENCE	3	Harcourt School Publisher, CA Reflections, SE: Our Communities		
			# of Teachers	# of kits on s
SCIENCE	3	Delta Education, Sun & Moon Foss Kit - TEACHER RESOURCE	Number of	Total # of
			Students	Textbooks in
			Enrolled	Inventory
ENGLISH LANGUAGE ARTS	4	Houghton Mifflin, A Legacy of Literacy, Traditions SE		
MATHEMATICS	4	Pearson Scott Foresman, enVision Math California SE		
SCIENCE	4	Delta Education, Gr 4, Foss Science Resource Book SE		
HISTORY/SOCIAL SCIENCE	4	Harcourt School Publisher, CA Reflections, SE: California: A Changing State		
			# of Teachers	# of kits on s
SCIENCE	4	Delta Education, Solid Earth Foss Kit - TEACHER RESOURCE		



San Diego Unified School District INSTRUCTIONAL MATERIALS OFFICE

INSTRUCTIONAL MATERIALS SUFFICIENCY SURVEY

2014-15

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Attachment A: Grade K-6

GRADE K-6

School Site

To Be Used for Board Certification of Instructional Materials Sufficiency

Principal's Signature

			SEPTE	SEPTEMBER 2014	
			Number of	Total # of	
			Students	Textbooks in	
Subject	Grade	Instructional Materials/Textbooks	Enrolled	Inventory	
ENGLISH LANGUAGE ARTS	5	Houghton Mifflin, A Legacy of Literacy, Expeditions SE			
MATHEMATICS	5	Pearson Scott Foresman, enVision Math California SE			
SCIENCE	5	Delta Education, Grade 5, Foss Science Resource Book SE			
HISTORY/SOCIAL SCIENCE	5	Harcourt School Publisher, CA Reflections, SE: California: The United States: Making A New Nation			
			# of Teachers	# of kits on	
SCIENCE	5	Delta Education, Water Planet Foss Kit - TEACHER RESOURCE			
			Number of	Total # of	
			Students	Textbooks in	
			Enrolled	Inventory	
ENGLISH LANGUAGE ARTS	6	Houghton Mifflin, A Legacy of Literacy, Triumphs SE			
MATHEMATICS	6	Big Ideas Learning, Big Ideas Math Course 1 SE			
COLENOE	6	Pearson Prentice Hall, CA Focus on Earth Science SE			
SCIENCE					



San Diego Unified School District

Principal Verification Statement Instructional Materials Sufficiency For use with Elementary Schools

School Name: Click here to enter text. Principal Name: Click here to enter text.
Uniform Complaint Procedure (UCP) By checking this box,
I confirm the current Uniform Complaint Procedure is visibly posted in all classrooms.
☐ By checking this box, I confirm on September 19, 2014, our school had sufficient instructional materials for each student for the 2014-2015 school year. I agree to maintain sufficiency of instructional materials throughout the school year as enrollments change.
Date: Click here to enter a date.